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IMPRESSIONS

INSIGHTS FROM THE PRACTICE of Clinical Psychology

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*is published by
Dr. Michelle Eabon
a clinical
psychologist in
practice in Fairfax,
Virginia and covers
topics which may
be of interest to
professionals
providing services
to children,
adolescents, adults
and their families.*

Learning disabled individuals can be entitled to accommodations for college admissions testing such as extra time, double time, or use of a calculator as examples of only a few which can be requested.

Students need to apply for accommodations separately and meet documentation requirements. Sometimes updated psychological testing is needed. Navigating this process successfully requires planning time, organization of **documentation**, and **meeting application deadlines** which can be *many weeks earlier* than for those not requesting accommodations.

Psychological Testing For Learning Disability Accommodations SAT, GRE, LSAT

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Clinical Psychologist*

Detailed application requirements for test takers with disabilities can be found at:

SAT www.collegeboard.com/ssd/

GRE www.ets.org

LSAT www.lsac.org/LSAT/accommodated-testing.asp

Documentation must include a current diagnosis and written

report describing ability and achievement testing done by a licensed psychologist, usually within three to five years of the application. When an applicant must obtain a psychoeducational evaluation this needs to be factored into the timeline for meeting application deadlines.

Applicants should prepare for the evaluator a list of the accommodations, both formal and informal, they have ever received in school as well as information about private tutoring, vision therapies, or other educational interventions they pursued, when these occurred and how they helped.